

BUDGET NARRATIVE

LEA: KIPP Infinity Charter School	FOR: ESSER III (ARP Act)
BEDSCODE: 310500860883	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p><i>Code 15</i> <i>Professional Salaries</i></p>	<p>A portion of ESSER funding will be used to fund the salaries of our Principals at the Elementary, Middle School, and High School, who will lead teachers and staff, set goals and ensure students meet their learning objectives and maintain the operation of and continuity of services in schools during the COVID-19 pandemic. ESSER funds will also be used to fund our Principals in Residence in the Elementary School and Middle School, who will deal with the issues of school management, student activities and services, community relations, personnel, and curriculum instruction during the COVID-19 pandemic.</p> <p>In addition, ESSER will partially fund our Procurement Director (FTE .13) who will oversee both school and network wide purchases to ensure we are in compliance with federal/ESSER procurement requirements. This role will also negotiate best pricing and streamline purchasing processes across the schools and network.</p> <p>Also, it will be funding the Assistant Principal at the Elementary School and the High School.</p> <p>LEA is budgeting for two years for all the previously mentioned positions.</p>

Code 16

Support Staff Salaries

ESSER funds will be used to fully fund the salaries of two FT Social Workers, one FT Interventionist and twelve partially funded Instructional Assistants for two years. It will also fund stipends for one 8th Grade Social Studies teacher and a College Program Coordinator for one year. These positions will provide a combination of mental health support, improve teacher to student ratios for greater individualized attention, specialized learning and curriculum support and guide students towards college readiness to ensure students are well supported and to counter learning disruptions and challenges experienced as a result of the pandemic. (Learning Loss)

ESSER will partially fund the salary of one Grant Specialist for two years to work as a liaison between finance and academic leaders to ensure compliance requirements are met, to support development of strategic initiatives for student programs, and aide in proper grant tracking of allowable costs. This role is a continuation from the ESSER II budget. (FTE 0.13)

ESSER will partially fund an After School Specialist who will coordinate the afterschool program for two years.(FTE 0.13) (Learning Loss)

ESSER will also partially fund 7 Remote School staff to address the learning loss anticipated in attending school in the remote learning environment This team consists of a Program Director, a program coordinator and 5 part time tutors. (Learning Loss)

Code 40	
<i>Purchased Services</i>	<p>In an effort to support emergency staffing needs, KIPP NYC has partnered with Swing Education to hire Swing Substitutes. Swing Education is a substitute teaching agency providing coverage for both short-term and long-term staffing needs across all 18 KIPP NYC Schools. Swing Education provides “Swing Subs” for our teaching, operations, nursing, and other school-based needs. This agency provides our schools with the necessary emergency and contingency staffing to ensure we can operate our schools at full capacity in a safe and sustainable way daily. Swing Subs can be hired on demand to fill in when a staff member must quarantine, when we need additional support to implement COVID protocols, or when we have a vacancy at a campus. COVID has created many challenges, one of them being great staff absences and shortages, and Swing Subs ensure our schools can operate despite these staffing challenges. Providing funding for Swing Subs allows our schools to operate on a daily basis.</p> <p>KIPP NYC is partnering with Cambiar Education via On Your Mark to provide 1:1 tutoring services to children in K – 2 grades who require supplemental literacy support. (Learning Loss)</p> <p>ESSER funds will be used to pay an outside vendor (Collins Moving), who is needed to move furniture within and outside the classroom, in order to comply with social distancing requirements once in-person/hybrid learning begins. ESSER funds will also be used to pay for enhanced and electrostatic cleaning services in order to stage hybrid learning at the schools.</p> <p>Training and Professional Development – Diversity Equity and Inclusion Training will be conducted by Forged ED for academic team members. We expect this awareness to be brought into the classroom environment and will enhance student engagement and learning.</p> <p>LEA will contract with ACS International Resources, Inc for repairs on some of our Chromebooks especially those first used at the beginning of the pandemic, during remote schooling.</p> <p>KIPP NYC is contracting Candace Rogers to offer Diversity Equity and Inclusion for professional development to the academic team members.</p>

CODE/BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i>
<p>Code 45 <i>Supplies and Materials</i></p>	<p>ESSER funds will be used to purchase multiple sets of supplies to support students during remote learning, as well as to protect students (and staff members) while in the classroom.</p> <ul style="list-style-type: none"> • Funds to purchase supplies for remote school. As one of many initiatives to address the learning loss caused by the pandemic we will use ESSER funds for photocopying supplies and purchase of books. • Covid-19 Testing expenditures- LEA is providing testing to students and staff to help reduce the transmission of COVID-19. This will enable students and staff to return to the classroom safely. These supplies are critical to aide in saving lives and restoring normalcy. Supplies will be earmarked over the next two years. Students and staff are required to provide negative test on a weekly and/or monthly basis to remain on site. • Chromebooks for Key Staff Members (10) (Business Continuity): Currently we are a nearly 100 percent Microsoft Windows for staff. Unfortunately many Microsoft Windows shops, even when well secured, have fallen prey to ransomware attacks from malicious entities. These Chromebooks would be issued to key operational staff to learn how to use in the event that the region would need to make a rapid switch away from Microsoft services due to a security concern. The majority of our key applications, include finance and HR, are in the cloud now, so making the switch to ChromeOS in an emergency would allow business to continue to function. Additionally - it is helpful for our key staffers to maintain multiple machines to ensure continuity of work in event of hardware or Windows failure on the standard Dell Windows PCs. • LEA will purchase a CoderZ curriculum to learn about Computer Science, math, STEM and coding. This is a three year program that will provide our growing computer science elective at the middle school level a curriculum and our robotics team's additional practice in coding. The quote covers implementation over a three year period.
<p>Code 46 <i>Travel Expenses</i></p>	<p>N/A</p>

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Code 80 <i>Employee Benefits</i>	ESSER Funds will be used for employer related benefit deductions, employer taxes, pension, and medical deductions.
Code 90 <i>Indirect Cost</i>	ESSER Fund will be used to cover a portion of critical support services salaries including accounting, budgeting, human resources and data management personnel who are involved in ESSER grants.
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	